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1 A bill to be entitled 2 An act relating to the Florida College System; 3 amending s. 1004.65, F.S.; revising the primary 4 mission of Florida College System institutions; 5 amending s. 1007.23, F.S.; providing for an associate 6 degree to be awarded to certain students by Florida 7 College System institutions; requiring each Florida 8 College System institution to execute at least one 9 "2+2" targeted pathway articulation agreement by a 10 specified time; providing requirements and student eligibility for the agreements; requiring the State 11 12 Board of Education and the Board of Governors to 13 collaborate to eliminate barriers for the agreements; 14 amending s. 1007.33, F.S.; revising duties of Florida College System institutions offering specified degree 15 programs; revising requirements for baccalaureate 16 17 degree programs offered by specified institutions; 18 prohibiting Florida College System institutions from 19 offering bachelor of arts degree programs; deleting provisions relating to an authorization for the Board 20 21 of Trustees of St. Petersburg College to establish 22 certain baccalaureate degree programs; revising the 23 approval process for baccalaureate degree programs 24 proposed by Florida College System institutions; 25 requiring a Florida College System institution to

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annually report certain information to the Chancellor of the Florida College System; requiring the Chancellor of the Florida College System to annually report certain information to the State Board of Education, the Chancellor of the State University System, and the Legislature; revising the circumstances under which a baccalaureate degree program may be required to be modified or terminated; restricting total upper-level, undergraduate full-time equivalent enrollment in the Florida College System institutions; requiring the Board of Governors and the State Board of Education to submit a report to the Governor and the Legislature by a specified date; creating the Governance Study Committee; providing for the membership of the committee; providing duties of the committee; providing administrative support for the committee; requiring the committee to submit a report to the State Board of Education and Legislature; providing an effective date. Be It Enacted by the Legislature of the State of Florida:

48 Section 1. Paragraph (f) of subsection (5) of section 49 1004.65, Florida Statutes, is amended to read: 50 1004.65 Florida College System institutions; governance,

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51 mission, and responsibilities.-

(5) The primary mission and responsibility of Florida
College System institutions is responding to community needs for
postsecondary academic education and career degree education.
This mission and responsibility includes being responsible for:

(f) Providing, in accordance with s. 1007.33, upper level instruction and awarding baccalaureate degrees <u>designed to meet</u> the workforce needs of the institution's service area and the educational needs of place-bound, non-traditional students as specifically authorized by law.

61 Section 2. Paragraph (c) is added to subsection (2) of 62 section 1007.23, Florida Statutes, and subsection (7) is added 63 to that section, to read:

1007.23 Statewide articulation agreement.-

65 (2)

64

66 (c) The articulation agreement must specifically provide 67 for a reverse transfer agreement for Florida College System 68 associate in arts degree-seeking students who transfer to a 69 state university prior to earning an associate in arts degree. 70 Students must be awarded an associate in arts degree by the 71 Florida College System institution upon completion of degree 72 requirements at the state university if the student earned a majority of the credit hours from the Florida College System 73 74 institution. State universities must identify students who have 75 completed requirements for the associate in arts degree and

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76	transfer credits earned at the state university back to the
77	Florida College System institution so that the associate in arts
78	degree may be awarded by the Florida College System institution.
79	(7) To strengthen Florida's "2+2" system of articulation
80	and improve student retention and on-time graduation, by the
81	2018-2019 academic year, each Florida College System institution
82	shall execute at least one "2+2" targeted pathway articulation
83	agreement with one or more state universities to establish "2+2"
84	targeted pathway programs. The agreement must provide students
85	who graduate with an associate in arts degree and who meet
86	specified requirements guaranteed access to the state university
87	and a degree program at that university, in accordance with the
88	terms of the "2+2" targeted pathway articulation agreement.
89	(a) To participate in a "2+2" targeted pathway program, a
90	student must:
91	1. Enroll in the program before completing 30 credit
92	hours, including, but not limited to, college credits earned
93	through articulated acceleration mechanisms pursuant to s.
94	<u>1007.27;</u>
95	2. Complete an associate in arts degree; and
96	3. Meet the university's transfer requirements.
97	(b) A state university that executes a "2+2" targeted
98	pathway articulation agreement must meet the following
99	requirements in order to implement a "2+2" targeted pathway
100	program in collaboration with its partner Florida College System
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101	institution:
102	1. Establish a 4-year on-time graduation plan for a
103	baccalaureate degree program, including, but not limited to, a
104	plan for students to complete an associate in arts degree
105	program, general education courses, common prerequisite courses,
106	and elective courses;
107	2. Advise students enrolled in the program about the
108	university's transfer and degree program requirements; and
109	3. Provide students who meet the requirements under this
110	paragraph with access to academic advisors and campus events and
111	with guaranteed admittance to the state university and a degree
112	program of the state university, in accordance with the terms of
113	the agreement.
114	(c) To assist the state universities and Florida College
115	System institutions with implementing the "2+2" targeted pathway
116	programs effectively, the State Board of Education and the Board
117	of Governors shall collaborate to eliminate barriers in
118	executing "2+2" targeted pathway articulation agreements.
119	Section 3. Section 1007.33, Florida Statutes, is amended
120	to read:
121	1007.33 Site-determined baccalaureate degree access
122	(1)(a) The Legislature recognizes that public and private
123	postsecondary educational institutions play an essential role in
124	improving the quality of life and economic well-being of the
125	state and its residents. The Legislature also recognizes that
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economic development needs and the educational needs of placebound, nontraditional students have increased the demand for local access to baccalaureate degree programs. It is therefore the intent of the Legislature to further expand access to baccalaureate degree programs through the use of Florida College System institutions.

(b) For purposes of this section, the term "district"
refers to the county or counties served by a Florida College
System institution pursuant to s. 1000.21(3).

135 (2) Any Florida College System institution that offers one136 or more baccalaureate degree programs must:

137

(a) Maintain as its primary mission:

Responsibility for responding to community needs for
 postsecondary academic education and career degree education as
 prescribed in s. 1004.65(5).

141 2. The provision of associate degrees that provide access142 to a university.

(b) Maintain an open-door admission policy for associate-level degree programs and workforce education programs.

145 (c) Continue to provide outreach to underserved146 populations.

147 (d) Continue to provide <u>developmental</u> remedial education
 148 <u>pursuant to s. 1008.30</u>.

(e) Comply with all provisions of the statewidearticulation agreement which relate to 2-year and 4-year public

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151 degree-granting institutions as adopted by the State Board of 152 Education pursuant to s. 1007.23.

153

(f) Not award graduate credit.

(g) Not participate in intercollegiate athletics beyond the 2-year level.

156 A Florida College System institution may not terminate (3) 157 its associate in arts or associate in science degree programs as 158 a result of being authorized to offer one or more baccalaureate degree programs. The Legislature intends that the primary 159 responsibility of a Florida College System institution, 160 including a Florida College System institution that offers 161 162 baccalaureate degree programs, continues to be the provision of 163 associate degrees that provide access to a university.

164

(4) A Florida College System institution may:

(a) Offer specified baccalaureate degree programs through
formal agreements between the Florida College System institution
and other regionally accredited postsecondary educational
institutions pursuant to s. 1007.22.

(b) Offer baccalaureate degree programs that <u>are were</u>
authorized by law prior to July 1, 2009.

171 (c) Beginning July 1, 2009, establish a first or
172 subsequent baccalaureate degree program for purposes of meeting
173 district, regional, or statewide workforce needs if approved by
174 the State Board of Education under this section. <u>However, a</u>
175 Florida College System institution may not offer a bachelor of

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176 arts degree program.

178 Beginning July 1, 2009, the Board of Trustees of St. Petersburg 179 College is authorized to establish one or more bachelor of 180 applied science degree programs based on an analysis of 181 workforce needs in Pinellas, Pasco, and Hernando Counties and 182 other counties approved by the Department of Education. For each 183 program selected, St. Petersburg College must offer a related 184 associate in science or associate in applied science degree 185 program, and the baccalaureate degree level program must be 186 designed to articulate fully with at least one associate in 187 science degree program. The college is encouraged to develop 188 articulation agreements for enrollment of graduates of related 189 associate in applied science degree programs. The Board of 190 Trustees of St. Petersburg College is authorized to establish 191 additional baccalaureate degree programs if it determines a 192 program is warranted and feasible based on each of the factors 193 in paragraph (5) (d). However, the Board of Trustees of St. 194 Petersburg College may not establish any new baccalaureate 195 degree programs from March 31, 2014, through May 31, 2015. Prior 196 to developing or proposing a new baccalaureate degree program, 197 St. Petersburg College shall engage in need, demand, and impact discussions with the state university in its service district 198 and other local and regional, accredited postsecondary providers 199 200 in its region. Documentation, data, and other information from

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201	inter-institutional discussions regarding program need, demand,
202	and impact shall be provided to the college's board of trustees
203	to inform the program approval process. Employment at St.
204	Petersburg College is governed by the same laws that govern
205	Florida College System institutions, except that upper-division
206	faculty are eligible for continuing contracts upon the
207	completion of the fifth year of teaching. Employee records for
208	all personnel shall be maintained as required by s. 1012.81.
209	(5) The approval process for baccalaureate degree programs
210	<u>must</u> shall require:
211	(a) Each Florida College System institution to submit a
212	notice of interest at least 180 days before submitting a notice
213	<u>of</u> its intent to propose a baccalaureate degree program <del>to the</del>
214	Division of Florida Colleges at least 100 days before the
215	submission of its proposal under paragraph (d). The notice of
216	interest must be submitted into a shared postsecondary database
217	that allows other postsecondary institutions to preview and
218	provide feedback on the notice of interest. A written notice of
219	intent must be submitted to the Chancellor of the Florida
220	College System at least 100 days before the submission of a
221	baccalaureate degree program proposal under paragraph (d). The
222	notice of intent must include a brief description of the
223	program, the workforce demand and unmet need for graduates of
224	the program to include evidence from entities independent of the
225	institution, the geographic region to be served, and an

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estimated timeframe for implementation. Notices of <u>interest and</u> intent may be submitted by a Florida College System institution at any time throughout the year. The notice <u>of intent</u> must also include evidence that the Florida College System institution engaged in need, demand, and impact discussions with the state university and other regionally accredited postsecondary education providers in its service district.

233 The Chancellor of the Florida College System Division (b) of Florida Colleges to forward the notice of intent submitted 234 235 pursuant to paragraph (a) and the justification for the proposed baccalaureate degree program required under paragraph (d) within 236 237 10 business days after receiving such notice and justification 238 to the Chancellor of the State University System, the president 239 of the Independent Colleges and Universities of Florida, and the 240 Executive Director of the Commission for Independent Education. 241 State universities shall have 60 days following receipt of the 242 notice of intent and justification by the Chancellor of the 243 State University System to submit an objection and a reason for 244 the objection to the proposed baccalaureate degree program 245 objections to the proposed new program or to submit an 246 alternative proposal to offer the baccalaureate degree program. 247 If a proposal from a state university is not received within the 60-day period, The Chancellor of the Florida College System 248 249 State Board of Education shall also provide regionally 250 accredited private colleges and universities 60 30 days to

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251 submit an objection and a reason for the objection to the 252 proposed baccalaureate degree program objections to the proposed 253 new program or to submit an alternative proposal. A regionally 254 accredited private college or university's objections or 255 alternative proposals shall be submitted to the Chancellor of 256 the Florida College System Division of Florida Colleges and must be considered by the State Board of Education in making its 257 258 decision to approve or deny a Florida College System 259 institution's proposal submitted pursuant to paragraph (d). An alternative proposal submitted by a state 260 (C) 261 university or private college or university to adequately 262 address: 263 1. The extent to which the workforce demand and unmet need described in the notice of intent will be met. 264 265 2. The extent to which students will be able to complete 266 the degree in the geographic region proposed to be served by the 267 Florida College System institution. The level of financial commitment of the college or 268 3. 269 university to the development, implementation, and maintenance 270 of the specified degree program, including timelines. 271 4. The extent to which faculty at both the Florida College 272 System institution and the college or university will collaborate in the development and offering of the curriculum. 273 274 The ability of the Florida College System institution 5. and the college or university to develop and approve the 275

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276 curriculum for the specified degree program within 6 months 277 after an agreement between the Florida College System 278 institution and the college or university is signed. 279 The extent to which the student may incur additional 6. 280 costs above what the student would expect to incur if the 281 program were offered by the Florida College System institution. 282 (d) Each Florida College System institution to submit a 283 baccalaureate degree program proposal at least 100 days after 284 submitting the notice of intent. Each proposal must submitted by 285 a Florida College System institution to, at a minimum, include: A description of the planning process and timeline for 286 1. 287 implementation. 288 A justification for the proposed baccalaureate degree 2. 289 program, including, at a minimum, a data-driven An analysis of 290 workforce demand and unmet need for graduates of the program on 291 a district, regional, or statewide basis, as appropriate, and 292 the extent to which the proposed program will meet the workforce 293 demand and unmet need. The analysis must include workforce and 294 employment data for the most recent years and projections by the 295 Department of Economic Opportunity for future years. The 296 analysis must also include a summary of degree programs similar 297 to the proposed degree program which are currently offered by 298 state universities or by independent nonprofit colleges or 299 universities that are eligible to participate in the William L. 300 Boyd, IV, Florida Resident Access Grant Program pursuant to s.

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301	1009.89 and which are located in the Florida College System
302	institution's regional service area. The analysis and evidence
303	must be verified by the Chancellor of the Florida College System
304	including evidence from entities independent of the institution.
305	3. Identification of the facilities, equipment, and
306	library and academic resources that will be used to deliver the
307	program.
308	4. The program cost analysis of creating a new
309	baccalaureate degree when compared to alternative proposals and
310	other program delivery options.
311	5. The program's admission requirements, academic content,
312	curriculum, faculty credentials, student-to-teacher ratios, and
313	accreditation plan.
314	6. The program's student enrollment projections and
315	funding requirements, including:
316	a. The impact of the program's enrollment projections on
317	compliance with the upper-level enrollment provisions under
318	subsection (6); and
319	b. The Florida College System institution's efforts to
320	sustain the program at the cost of tuition and fees for students
321	who are classified as residents for tuition purposes under s.
322	1009.21, not to exceed \$10,000 for the entire degree program,
323	including flexible tuition and fee rates and the use of waivers
324	pursuant to s. 1009.26(11).
325	7. A plan of action if the program is terminated.

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326 (e) The Division of Florida Colleges to review the 327 proposal, notify the Florida College System institution of any 328 deficiencies in writing within 30 days following receipt of the 329 proposal, and provide the Florida College System institution 330 with an opportunity to correct the deficiencies. Within 45 days following receipt of a completed proposal by the Division of 331 332 Florida Colleges, the Chancellor of the Florida College System 333 Commissioner of Education shall recommend approval or 334 disapproval of the proposal to the State Board of Education. The State Board of Education shall consider such recommendation, the 335 336 proposal, input from the Chancellor of the State University 337 System and the president of the Independent Colleges and 338 Universities of Florida, and any objections or alternative 339 proposals at its next meeting. If the State Board of Education 340 disapproves the Florida College System institution's proposal, 341 it shall provide the Florida College System institution with 342 written reasons for that determination.

(f) The Florida College System institution to obtain from the Commission on Colleges of the Southern Association of Colleges and Schools accreditation as a baccalaureate-degreegranting institution if approved by the State Board of Education to offer its first baccalaureate degree program.

348 (g) The Florida College System institution to notify the 349 Commission on Colleges of the Southern Association of Colleges 350 and Schools of subsequent degree programs that are approved by

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351	the State Board of Education and to comply with the
352	association's required substantive change protocols for
353	accreditation purposes.
354	(h) The Florida College System institution to annually,
355	and upon request of the State Board of Education, the
356	Commissioner of Education, the Chancellor of the Florida College
357	System, or the Legislature, report its status using the
358	following performance and compliance indicators:
359	
360	Association of Colleges and Schools accreditation;
361	2. Maintaining qualified faculty and institutional
362	resources;
363	3. Maintaining enrollment in previously approved programs;
364	4. Managing fiscal resources appropriately;
365	5. Complying with the primary mission and responsibility
366	requirements in subsections (2) and (3); and
367	6. Other indicators of success, including program
368	completions, placements, and surveys of graduates and employers.
369	
370	The State Board of Education, upon review of the performance and
371	compliance indicators, may require a Florida College System
372	institution's board of trustees to modify or terminate a
373	baccalaureate degree program authorized under this section.
374	(6)(a) Total upper-level, undergraduate full-time
375	equivalent enrollment in the Florida College System institution

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376	may not exceed 20 percent of the combined total lower-level and
377	upper-level full-time equivalent enrollment.
378	(b) For any planned and purposeful expansion of existing
379	baccalaureate degree programs or creation of a new baccalaureate
380	degree program, a college must demonstrate satisfactory
381	performance in fulfilling its primary mission pursuant to s.
382	1004.65 and execute at least one "2+2" targeted pathway
383	articulation agreement pursuant to s. 1007.23.
384	(c) Each Florida College System institution that offers a
385	baccalaureate degree must annually review each baccalaureate
386	degree program and annually report to the Chancellor of the
387	Florida College System, in a format prescribed by the State
388	Board of Education, its status using the following performance
389	and compliance indicators:
390	1. Obtaining and maintaining appropriate Southern
391	Association of Colleges and Schools accreditation;
392	2. Maintaining qualified faculty and institutional
393	resources;
394	3. Maintaining student enrollment in previously approved
395	programs;
396	4. Managing fiscal resources appropriately;
397	5. Complying with the primary mission and responsibility
398	requirements in subsections (2) and (3);
399	6. Other indicators of success, including program
400	completions, employment and earnings outcomes, student
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401	acceptance into and performance in graduate programs and surveys
402	of graduates and employers; and
403	7. Continuing to meet workforce demand, as provided in
404	subparagraph (5)(d)2., as demonstrated through a data-driven
405	needs assessment by the Florida College System institution which
406	must be verified by the Chancellor of the Florida College
407	System.
408	(d) By October 15 of each year, the Chancellor of the
409	Florida College System shall compile institutional reports
410	submitted pursuant to paragraph (c) and provide a summary of the
411	information to the State Board of Education, the Chancellor of
412	the State University System, and the Legislature. The summary
413	report must also include the status of system-level compliance
414	with the upper-level enrollment provisions under paragraph (a).
415	(e) If upon annual review of the baccalaureate degree
416	program performance and compliance indicators outlined in
417	paragraph (c), the State Board finds that a baccalaureate
418	program exhibits negative program performance, the State Board
419	of Education must require a Florida College System institution's
420	board of trustees to modify or terminate the baccalaureate
421	degree program authorized under subsection (5).
422	
	<u>(7)</u> The State Board of Education shall adopt rules to
423	
423 424	prescribe format and content requirements and submission
	prescribe format and content requirements and submission procedures for notices of <u>interest and</u> intent, <u>baccalaureate</u>

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426	proposals, and compliance reviews under subsection (5).
427	Section 4. The State Board of Education, in collaboration
428	with the Board of Governors, shall evaluate and report on the
429	status of Florida's "2+2" system of articulation using the
430	accountability measures required under to s. 1008.38, Florida
431	Statutes, and any other applicable state law. By December 31,
432	2017, the State Board of Education and the Board of Governors
433	shall submit their report to the Governor, the President of the
434	Senate, and the Speaker of the House of Representatives. The
435	report must include findings regarding the effectiveness of
436	Florida's "2+2" system of articulation and recommendations for
437	improvement.
438	Section 5. <u>Governance Study Committee.</u> -
439	(1) There is created a Governance Study Committee which
440	shall be composed of 10 members designated and appointed as
441	follows:
442	(a) The Chancellor of the Florida College System, or his
443	or her designee, who shall serve as chair of the committee and
444	shall be a nonvoting member of the committee.
445	(b) The Chancellor of the Division of Career and Adult
446	Education, or his or her designee, who shall be a nonvoting
447	member.
448	(c) The President of the Senate and the Speaker of the
449	House of Representatives shall each appoint a member who is:
450	1. A president of a Florida College System institution
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451	whose service area includes a state university.
452	2. A president of a Florida College System institution
453	whose service area does not include a state university.
454	3. A director of a career center operated by a district
455	school board.
456	4. A representative of the business community.
457	(2) The committee shall conduct a study concerning the
458	governance structure of undergraduate education programs offered
459	by Florida College System institutions and postsecondary career
460	education programs provided by district school boards and
461	Florida College System institutions which must include:
462	(a) Reviewing national best practices of governance of
463	undergraduate education and career postsecondary education,
464	including any correlation between the type of governance
465	structure and improved outcomes, and accountability or
466	efficiency in public postsecondary education provided by
467	district school boards and Florida College System institutions.
468	(b) Examining effective relationships between business and
469	industry, colleges, and school districts and making
470	recommendations to strengthen such relationships to meet
471	workforce demands and better prepare students for entry into the
472	workforce.
473	(c) Reviewing the mission of each Florida College System
474	institution, which must include a determination of whether, over
475	the 10-year period immediately preceding the review, the primary
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476	mission of the institution has changed and whether changes to
477	the academic programs of the institution have enhanced or
478	undermined that primary mission.
479	(d) Determining whether it is advisable to transfer the
480	administration of Florida College System institutions and career
481	centers from the State Board of Education to another
482	governmental entity, and:
483	1. If such a transfer is determined to be advisable,
484	determining the best methods of accomplishing the transfer,
485	including the short-term and long-term savings and the
486	transition and legal costs of a major restructuring of the
487	current governance structure.
488	2. If such a transfer is determined to not be advisable,
489	determining whether there are other options available that would
490	improve the governance structure of Florida College System
491	institutions and career centers.
492	(3) Administrative support for the committee shall be
493	jointly provided by the Division of Florida Colleges and the
494	Division of Career and Adult Education.
495	(4) By October 31, 2017, the committee shall submit a
496	report of its findings, including any recommendations for
497	legislation based upon any proposed changes to the governance
498	structure of undergraduate education provided by Florida College
499	System institutions and postsecondary career centers provided by
500	school districts and Florida College System institutions, to the

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501 <u>State Board of Education, the President of the Senate, and the</u> 502 Speaker of the House of Representatives.

503 Section 6. This act shall take effect July 1, 2017.

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